

How to use ASD Reading

Getting Started

Welcome to ASD Reading — the easy-to-use and fun-filled program that teaches all the skills a child needs for:

Reading Writing Spelling Punctuation Comprehension

Requirements

Here are the requirements for ASD Reading:

- A computer with a mouse. It does not have to be the latest and best computer. Any computer will do (Windows, Mac, or Linux).
- Internet access. It does not have to be the best and fastest connection. Any connection will work (though faster is preferred).
- The computer needs a free web browser such as Chrome, Firefox, Internet Explorer, or Safari (we recommend Chrome)

Here are some common browsers and their download locations:

Chrome: <https://www.google.com/chrome>

Firefox: <http://www.mozilla.com/>

Internet Explorer: <http://windows.microsoft.com/en-US/internet-explorer/downloads/ie>

Once you have installed the new browser, install the latest Flash player for it.

<http://get2.adobe.com/flashplayer/>

Please note that most computers already have these installed.

- A quiet place to work. Multiple computers can be set up in one location as long as the children have headphones to listen to the audio.
- An adult to supervise a child logging on and using the program.
- Children should be at least 4 years old, be able to sit quietly and pay attention for 15 minutes, and they should be able to use a mouse (the ability to use a mouse with some adult assistance as outlined in the program's included instructions is fine).
- To ensure success, a child should use the program at least 4 days per week. Using it more frequently is better.

Logging in

To begin the program you must first create a parent/teacher account. To do that click the "Sign up today" button on ASD Reading website.

Create your account



Begin your two step process of signing up for an ASD Reading account by filling out the form below. If you already have an ASD Reading account and you want to add a new reader, please log in and add a reader through your account.

All fields marked with an * are required

Parent / Teacher Account Information

First Name: *

Last Name: *

Email: *

Confirm Email: *

Subscribe to our occasional offers of ASD Reading promotions, discounts and giveaways.

[Create Account](#)

Once you have created a parent/teacher account, you can log into ASD Reading website. (Your User ID is your email address.)

Login to your online reading program

Email

Password

[Forgot your password?](#)

[Login](#)

Once you are logged in, you can then add readers to your account. Each reader account that you create receives a free 30 day trial period.

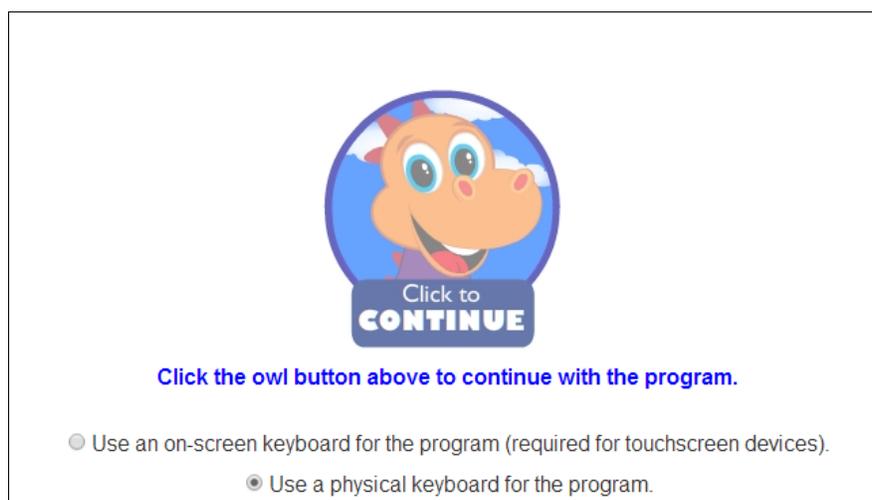
ASD Reading subscriptions cost \$19.99/month or \$199.99/year. There is a 25% discount for beginning your subscription immediately. Every additional child you add to your account receives a 50% discount.

After you have created a reader account, once you log in you will see the name of the reader you have added. You can then click on the name of the reader working on the program and start the next lesson.

Home > Dashboard				
Welcome, Susan				
Dashboard Account Settings Help Logout				Add Reader
Name	Subscription Status	Last Used	Current Level	% Completed at Level
James Smith	Yearly, expires on 01/01/2015	Not yet started.	Skills Survey	--

Using The Keyboard and Mouse

To begin, click the “Start” button.



Here you have the option to choose whether you want to use an on-screen keyboard or a physical keyboard. The on-screen keyboard may be easier for children since it only requires the use of a mouse (and not a physical keyboard) and the children do not have to look away from the screen to type.

The Shift Key

Some keyboarding activities, such as producing capital letters, require the shift key.



When this happens, if you are using a physical keyboard two keys have to be held down at the same time. Since some children cannot yet handle clicking two keys simultaneously, ASD Reading is set up to allow two steps to be used. Specifically, anytime the shift key is required, a child can either select the letter key and shift key simultaneously or the child can first select the shift key and then the letter key.

The two step method does not have to be used, but it is available for any child who needs it.

If you are using the on-screen keyboard the child will always first select the shift key and then the letter key.

Pausing & Ending a Session

ASD Reading teaching sessions are designed to be short enough for a child to complete in one sitting. But sometimes you may find it necessary to pause or stop a session.

- You can end a session by clicking the quit button (the red “X” in the corner).
- You can pause a session by clicking the pause button (located in the other corner).
- It is best for an adult to control the pause and quit features.



The Skills Survey

A key element of ASD Reading program is that all the teaching is customized to match a child's unique abilities. One of the ways we do this by starting the program with a Skills Survey which shows the skills a child already has (so there is no need to waste time re-learning something that is already known).

The Skills Survey is the entry point to ASD Reading program. It takes only a short time. If a child is not yet able to read, it is likely to take 5 to 10 minutes. If a child has more advanced skills, it may take up to 30-40 minutes to complete.

Guidelines for Carrying Out the Skills Survey

1. Work in a quiet room where there are no distractions.
2. Sit next to the child at the computer.
3. Say to the child that you'll be playing some reading games.
4. Though you may be tempted, do not offer the child any help in carrying out the Skills Survey. There is no advantage to a “high score” that does not accurately reflect a child's abilities. Knowing exactly what a child can and cannot do allows us to place him or her at just the right level.

The Teaching

After the Skills Survey is completed, the teaching can begin. Based on the Skills Survey, it begins at a point that is best for a child's abilities.

Monitoring Progress

In learning a new skill, it's important to assess the progress that is being made. A key to successful teaching is to not move ahead unless the learning is solid and secure.

ASD Reading handles this important issue by having each child, at regular points in the program, take a Progress Check. If the Progress Check shows that a child is doing well, in the next session he or she moves on to new material.

On the other hand, if the Progress Check shows some weaknesses in the learning, then in the next session, the child starts a set of review lessons that enable him or her to get past any

difficulties. The review process may take one to two weeks to complete. Once it is completed, the child returns to learning new material.

Setting Up the Teaching

Who?

- The program is typically used with children from 4 to 12 years of age. However it is also useful with older children who may be having difficulty in learning to read.
- You may find that you will be using the program with more than one child, but in any session, only one child should be present.
- You should be with the child to see that all is going smoothly. And if the child needs the hand support (mentioned above), you can and should continue to provide that support – for as long as the child needs it.
- Within a few weeks, some children may be able to do the program independently. Once that happens, there is no need for you to stay in the room during the sessions.

Where?

- A quiet room.
- An uncluttered desk.
- No distractions – games and toys should not be in view.

When?

Each session takes about 15 to 30 minutes. As a child advances in the program, the work expands somewhat and the session may take a bit longer.

It's best to have the session at a time of day when a child is alert. Make sure that the sessions do not take place when he or she is tired.

How Often?

Children Not Yet in First Grade: For children who are not yet in first grade, it is good to schedule at least 4 sessions a week. 5 sessions is fine as well.

Children in First Grade and Higher: For children who are in first grade or higher, it's best to schedule at least 5 sessions a week. If a child has been experiencing difficulty in reading and needs to "catch up," it is fine to have 7 sessions a week.

More than One Session a Day?

We recommend one session per day to start. After the first month, if a child is doing well and wants to do more new sessions in a day, it's fine to expand to two sessions on any day.

Keeping Track

Even when a child is using the program independently and you are not in the room during the sessions, you can and should find out how the child is progressing. You will automatically receive emails with updates on a child's status. You can also visit the site and log in to the parent/teacher section of the website. Once you log in you will be able to click on the name of the child working on the program and see the report for that reader. You can find out more about how a child has done in any section by clicking on the section title (in blue). This will open up a more detailed report on how a child did on the activities in that section.

Current Format: Skills Survey		
 <p>This format should be completed within 1-2 sessions.</p>		
% complete in total program		
0%		
<p>Getting to Know the Mouse & Keyboard For children who are not yet comfortable using a keyboard and/or a mouse, click here to do some training exercises.</p>		
Reading & Writing Part 1		
Section	Progress	Performance
<p>Intro Assessment Assessment to determine whether Seeing Sequences and/or Letter Land are required.</p>		
<p>Seeing Sequences If the Skills Survey determined that James will benefit from learning visual sequencing skills James will be taught the Seeing Sequences format.</p>		
<p>Letter Land If the Skills Survey determined that James will benefit from learning keyboarding skills James will be taught the Letter Land format.</p>		
Reading & Writing Part 2		
Section	Progress	Performance
<p>Skills Survey Assessment to determine level at which to start reader.</p>		
<p>Reading/Writing Level 1 Reading and writing exercises for Level 1, including books 1-6.</p>		
<p>Reading/Writing Level 2 Reading and writing exercises for Level 2, including books 7-12.</p>		
<p>Reading/Writing Level 3 Reading and writing exercises for Level 3, including books 13-18.</p>		
<p>Reading/Writing Level 4 Reading and writing exercises for Level 4, including books 19-24.</p>		
<p>Reading/Writing Level 5 Reading and writing exercises for Level 5, including books 25-30.</p>		

You can find out more about how a child has done in any section by clicking on the section title (in blue). This will open up a more detailed report on how a child did on the activities in that section.

Conclusion

Reading is the gateway skill that opens the door to all knowledge. ASD Reading has been scientifically designed to teach children all the skills required to ensure that they become strong and successful readers. We congratulate you on your commitment to reading education and we want you to know that we are doing everything we can to ensure that ASD Reading offers the best reading program possible.