



Comprehension Worksheet 2

This more advanced worksheet offers ways to foster predictability of text as well as experience in combining the ideas thereby creating a model for the main idea.

Story Title: A Walk in the Snow



Show the pictures to the child and say **“These pictures tell a story called *A Walk in the Snow*. It’s about a man wanting to walk with his dog in the snow but his dog has other ideas.”**

While the child is looking at the pictures, say **“I am going to say a sentence and you have to complete it.”**

“Although a man liked walking in the snow, his dog_____.”

(The child should offer a response such as **“did not like it, did not want to walk, etc.”** If s/he cannot, then supply one of the examples.)

Say **“Now say the whole sentence.”**

(The child says the complete sentence.)

Then continue, saying **“Now complete this idea.”**

“Because there was a lot of snow, the dog was able to get the man _____.”

(The child should offer a response such as **“to pick her up, to carry her, not make her walk, etc.”** If s/he cannot, then supply one of the examples.)

Say **“Now say the whole sentence.”**

(The child says the complete sentence.)

Say **“Now tell me both sentences.”**

(The child says the two complete sentences.)

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