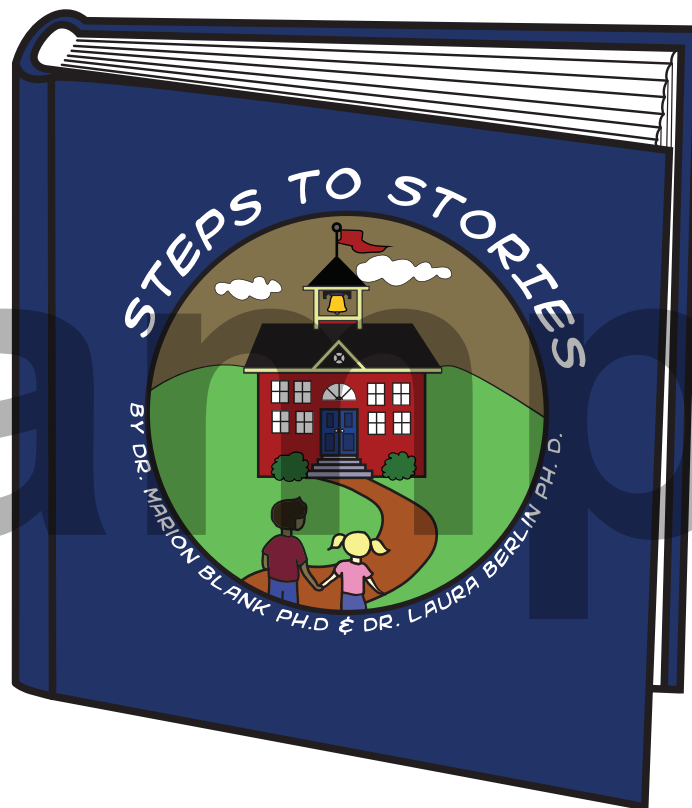


STEPS TO STORIES

THE PROGRAM TO BUILD
STORY COMPREHENSION IN CHILDREN
WITH AUTISM SPECTRUM DISORDERS



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Steps to Stories

Table of Contents

Section I:	Introduction	1
Section II:	The Why and How of the Program	3
Section III:	Overview of the Program	11
Section IV:	The Skills Assessment	14
Section V:	A Sample Session	17
Section VI:	The Stories at Level A	28
Section VII:	The Stories at Level B	80
	About the Authors	142

Level B – Story 14

Step a. **What to do:** Point to the picture. Say, “This story is called Getting Warm.” Turn the page.

Story 14

GETTING WARM



What to do: Offer Module I or II depending on results of Skills Assessment. Say, “Listen. Say this.” Then read each sentence aloud. Follow guidelines in Sample Session (Section V). When all sentences are completed, turn the page.

Module I		Module II	
Some rabbits/ are outside. □ □ □ □ □ □ □ □ □ □	1 - 3 □	It is a cold/ snowy day. □ □ □ □ □ □ □ □ □ □	1 - 3 □
It is/ snowing. □ □ □ □ □ □ □ □ □ □		It is not a good day/ to be outside. □ □ □ □ □ □ □ □ □ □	
The snow/ is cold. □ □ □ □ □ □ □ □ □ □	4 - 6 □	But that is/ where these rabbits are. □ □ □ □ □ □ □ □ □ □	4 - 6 □
The rabbits/ feel cold. □ □ □ □ □ □ □ □ □ □		They are outside/ in the snow. □ □ □ □ □ □ □ □ □ □	
They do not/ like that. □ □ □ □ □ □ □ □ □ □		They do not like/ being there. □ □ □ □ □ □ □ □ □ □	
They do not like/ the cold. □ □ □ □ □ □ □ □ □ □	7 - 10 □	It is cold/ in the snow. □ □ □ □ □ □ □ □ □ □	7 - 10 □
		The rabbits are feeling/ cold and sad. □ □ □ □ □ □ □ □ □ □	



Step b. **What to do:** Point to blank page on the left. Say, “This is what that story was about.” Then, continuing with the same module, read aloud i. Following that say, “We will do that again. This time you fill in some of the words.” Then read aloud ii. Follow guidelines in Sample Session (Section V). When fill-ins are completed, turn the page.

Module I		Module II	
<p>i. The rabbits were cold. They saw a tree with a hole. They went into the hole and felt better.</p>	<p>1 - 3 □</p>	<p>i. Snow was falling making some rabbits feel cold. They found a tree that had a hole. After going inside, they all felt better.</p>	<p>1 - 3 □</p>
<p>ii. The rabbits were _____ . □ □ □ □ □ □ □ □ □ □</p>	<p>4 - 6 □</p>	<p>ii. Snow was falling making some rabbits feel _____ . □ □ □ □ □ □ □ □ □ □</p>	<p>4 - 6 □</p>
<p>They saw a tree with a _____ . □ □ □ □ □ □ □ □ □ □</p>	<p>7 - 10 □</p>	<p>They found a tree that had a _____ . □ □ □ □ □ □ □ □ □ □</p>	<p>7 - 10 □</p>
<p>They went into the hole and felt _____ . □ □ □ □ □ □ □ □ □ □</p>	<p>7 - 10 □</p>	<p>After going inside, they all felt _____ . □ □ □ □ □ □ □ □ □ □</p>	<p>7 - 10 □</p>