

## Manual for Level 5: Moonwalk: The First Trip to the Moon

Dr. Marion Blank, PhD



In addition to this manual, this section of the program requires the Random House Step-Into-Reading Book:

Moonwalk: The First Trip to the Moon

For information on where to obtain this book, please visit: <a href="http://www.ReadingKingdom.com/stage2">http://www.ReadingKingdom.com/stage2</a>

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#### Introduction

Welcome to Reading Kingdom's Stage 2—a program for teaching reading, writing and comprehension mastery. It contains three levels (equivalent to 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grades), with each offering instruction in:

- reading via precision reading
- writing via spell right &
- comprehension via mastering meaning

This part of the program uses a Random House Step into Reading (Step 5) book: *Moonwalk: The First Trip to the Moon* by Judy Donnelly (1989).

[Note: there are different versions of this book, so please get the specific one that we are using here to ensure that page numbers references are accurate. You can find out where to obtain this book by visiting: http://www.ReadingKingdom.com/stage2/booklist]

The book is appropriate for any child who has achieved the prerequisite initial reading skills – either via Reading Kingdom's Stage 1 software program (which teaches kindergarten to third grade reading) or via other programs. You can determine the appropriate level of Reading Kingdom Stage 2 to begin with by using our brief assessment available at <a href="https://www.ReadingKingdom.com/stage2/">www.ReadingKingdom.com/stage2/</a>.

#### **Guidelines for Conducting the Sessions**

**Content:** There are 28 sessions associated with *Moonwalk*. Each session contains detailed instructions for teaching three components:

- precision reading: where the child reads segments of the book;
- spell right: where the child writes sections of the material just read; and
- **mastering meaning**: where the child summarizes the content read in that session.

#### Is this your first book in Reading Kingdom 2?

If it is, you'll find that a bit of practice makes all the difference. The techniques are novel and it's invaluable to first try out a couple of the lessons with a partner, friend or colleague who plays the role of "the student." That will enable you to move in a smoother, more efficient manner when you start working with a child.

## **Session 1**

## **Component 1: Reading**

| Precision Reading – Session 1 |  |             |  |  |
|-------------------------------|--|-------------|--|--|
| Reading                       | Location of the content in Moonwalk book                                     | (#<br>requi | coring<br>of times<br>red to reach<br>ess reading) |  |
| Segment 1                     | *Page 5 (to ever built)  |             |  |  |
| Segment 2                     | Page 5 (from <i>Today it is</i> to <i>To the moon!</i> )                     |             | _  |  |
| Segment 3                     | Pages 5-6 (from <i>A few miles away</i> on page 5 to is too great on page 6) |             |  |  |
| Cumulative reading:           | Child re-reads Segments 1-3  |             |  |  |

<sup>\*</sup> A page number followed by words indicates that the segment covers only a portion of the page. Segment 1, for example, begins at the top of page 5 and stops with the words "ever built" Segment 2 then starts with the words "Today it is" (the words that immediately follow Segment 1) and it goes to the words "To the moon."

## **Component 2: Writing**

| Spell Right – Session 1 |   |  |  |
|-------------------------|---|--|--|
| Page Child<br>Views     | Content   | Scoring (# of times required to reach errorless writing) |  |
| p. 5                    | Today it is going to make the dream of centuries come true.                                 | Sentence 1   |  |
|                         | Segments are:  • Today it is going to make • the dream of • centuries • come true.          |  |  |
| p. 5                    | It will send three men where no human being has ever been before.                           | Sentence 2   |  |
|                         | Segments are:  • It will send three  • men where no human  • being has ever  • been before. |  |  |

## **Component 3: Comprehension**

| Mastering Meaning     |      |        |  |
|-----------------------|------|--------|--|
| Key Words – Session 1 |      |        |  |
| takeoff               | moon | launch |  |

| Summary – Session 1                             | Scoring (# of times required to reach errorless recall) |
|---|---|
| The rocket is getting ready for (takeoff).      | Sentence #1<br>Sentence #2                              |
| It holds three men who are going to the (moon). | Sentence #3   |
| Many people have come to see the (launch).      | Summary   |